



## Seneca Accessibility Feedback Process

Seneca is committed to receiving and responding to feedback from all persons with disabilities regarding how Seneca provides accessible services to them. If a person with a disability has concerns or feedback regarding the services provided by Seneca, they can provide this feedback in any of the following methods.

### Students

1. By providing input/feedback to Seneca office/personnel
2. By contacting [Accessible Learning Services](#)

### Employees

1. By providing feedback to Manager or Supervisor
2. Feedback may also be submitted in person, by telephone, in writing, or via e-mail:
  - a. By visiting the [Accessibility at Seneca space](#) and completing the [AODA Feedback Form](#)
  - b. By emailing [barrieridentification@senecacollege.ca](mailto:barrieridentification@senecacollege.ca)
  - c. By completing the [Community Barrier Identification Form](#)

All efforts will be made to provide any follow-up documentation in a format that takes into account the person's disability.

Seneca has established a multi-year accessibility plan to prevent and remove barriers to accessibility and to meet requirements under the *Accessibility for Ontarians with Disabilities Act* and the Integrated Accessibility Standards. This Annual Status Report details the required annual update for 2021 on the progress of measures taken to improve accessibility. The purpose of this report is to track our organization's progress and make the public aware of our initiatives. This report is available online on [Seneca's Policies website](#).